

# Statistical summary of the engineering quality programs evaluated by CACEI

Consejo de Acreditación de la Enseñanza de la Ingeniería, A.C.

Dr. José Humberto Loría Arcila March 2024



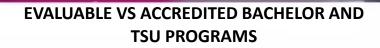
## EVALUABLE PROGRAMS VS ACCREDITED PROGRAMS OF ENGINEERING AND TSU

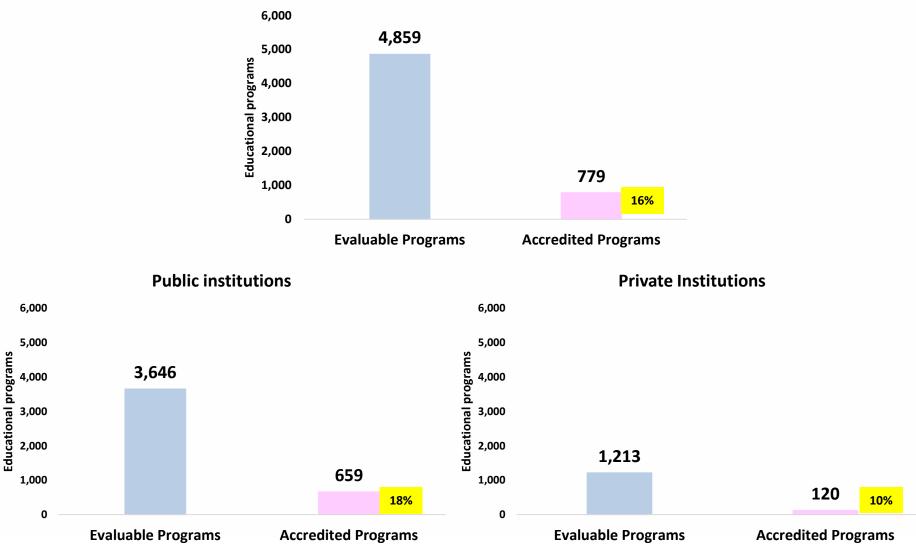
Sources: F-911 Ciclo 2017-2018, Subdirección de Sistematización y Análisis de Indicadores, DGESU, SEP

Information CACEI March 31, 2024



# EVALUABLE VS ACCREDITED BACHELOR AND TSU PROGRAMS

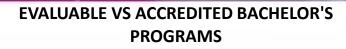


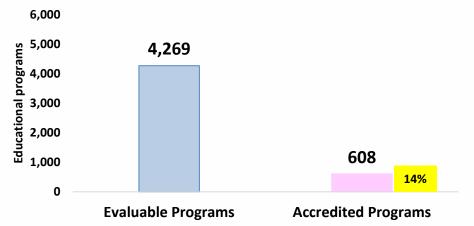


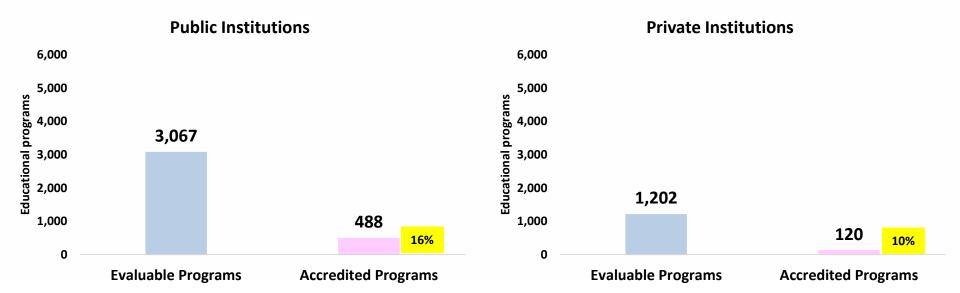


## **EVALUABLE VS ACCREDITED BACHELOR'S PROGRAMS**

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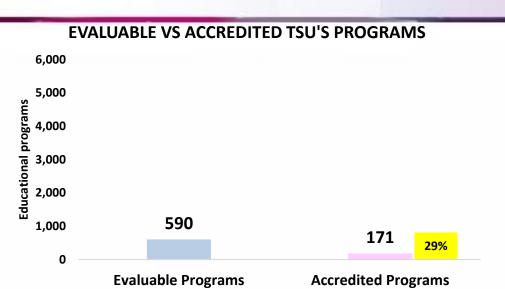


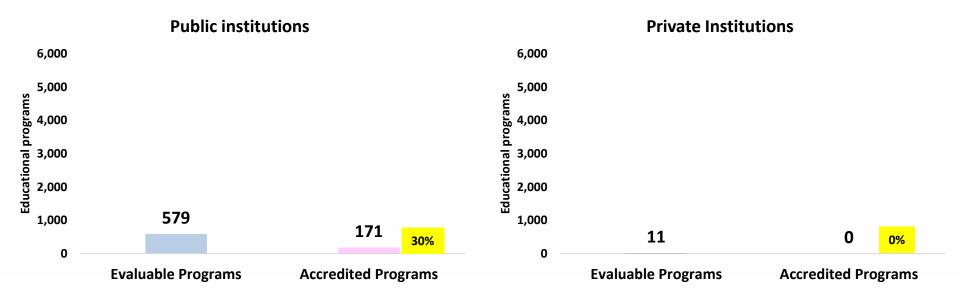




# **EVALUABLE VS ACCREDITED TSU'S PROGRAMS**

Consejo de Acreditación de la Enseñanza de la Ingeniería, A.C.

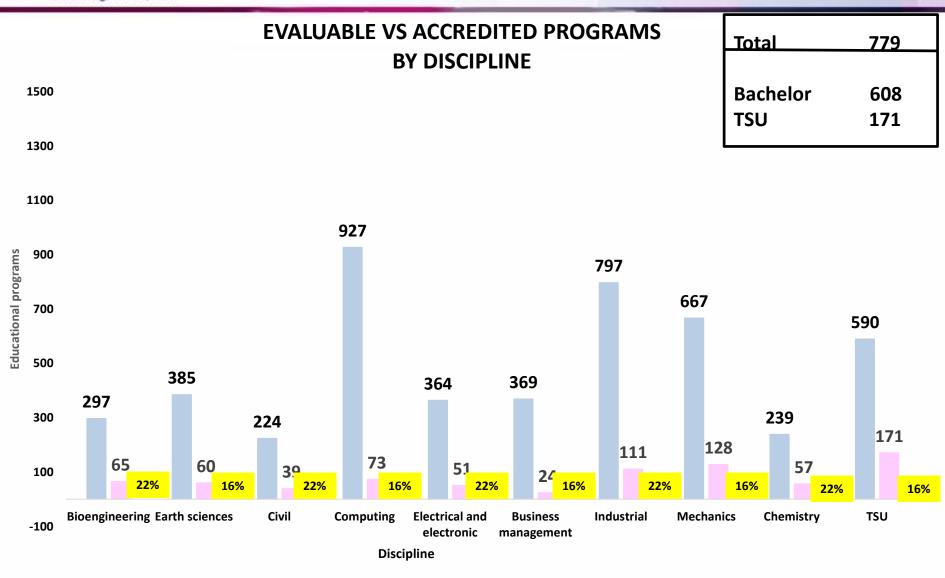






## **EVALUABLE VS ACCREDITED PROGRAMS BY DISCIPLINE**

Consejo de Acreditación de la Enseñanza de la Ingeniería, A.C.



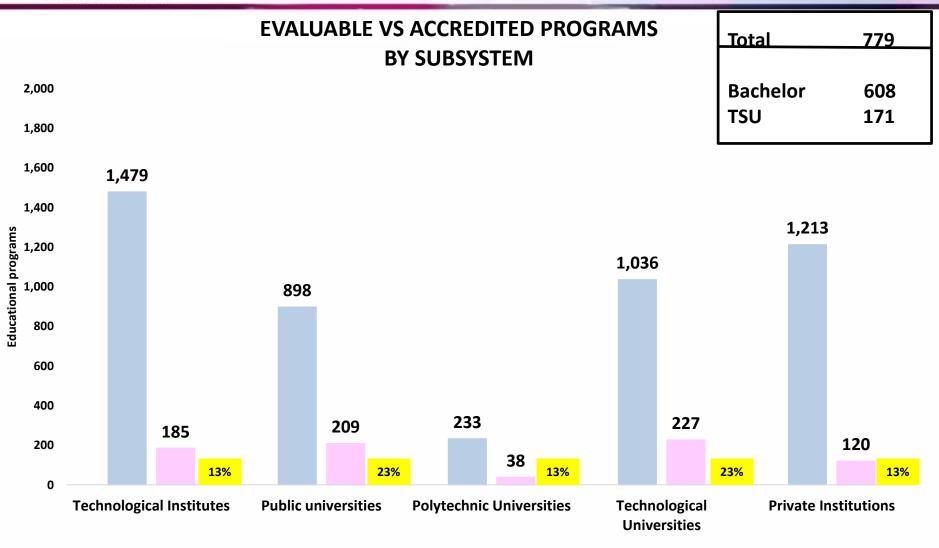
Evaluable Programs

Accredited Programs



## **EVALUABLE VS ACCREDITED PROGRAMS BY SUBSYSTEM**

Consejo de Acreditación de la Enseñanza de la Ingeniería, A.C.



Subsystem



450

400

350

300

250

# ACCREDITED EDUCATIONAL PROGRAMS BY YEAR

#### Total 779 ACCREDITED EDUCATIONAL PROGRAMS BY YEAR **Bachelor** 608 **TSU** 171 399

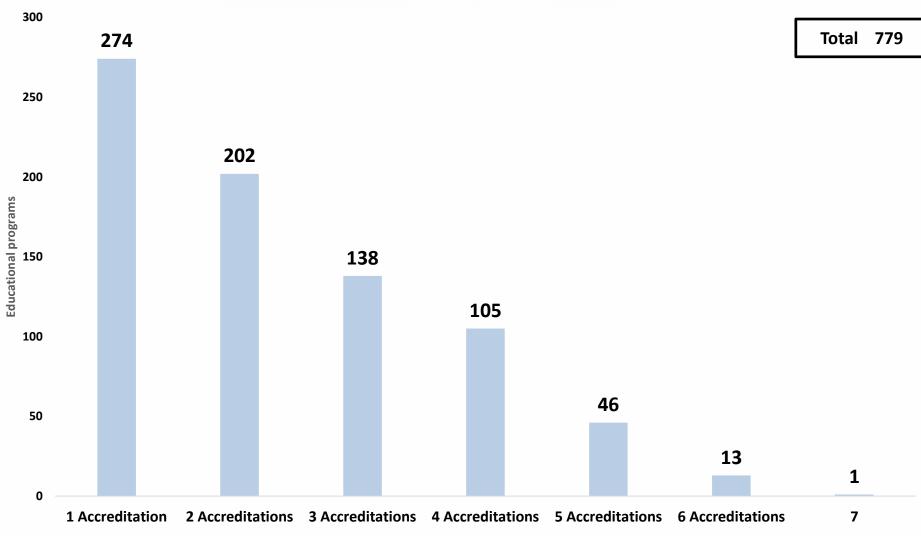


Bachelor TSU



# ACCUMULATED ACCREDITATIONS OF THE EDUCATIONAL PROGRAMS

## ACCUMULATED ACCREDITATIONS OF THE EDUCATIONAL PROGRAMS

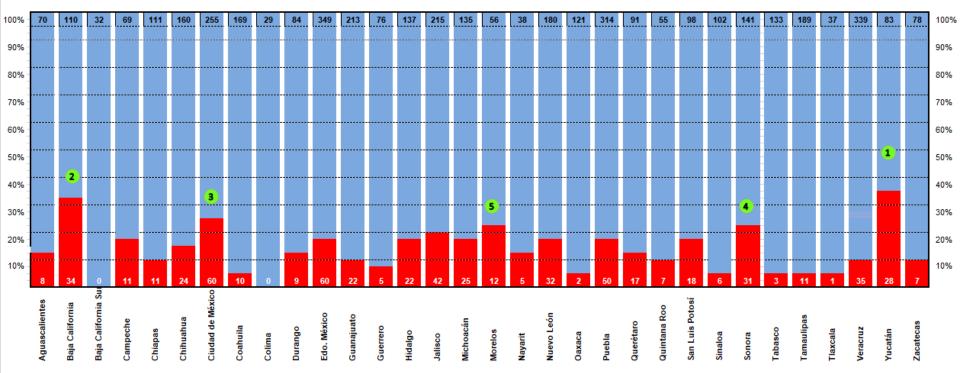


**No. Accreditations** 



## ACCREDITED BACHELOR'S EDUCATIONAL PROGRAMS BY FEDERAL ENTITY



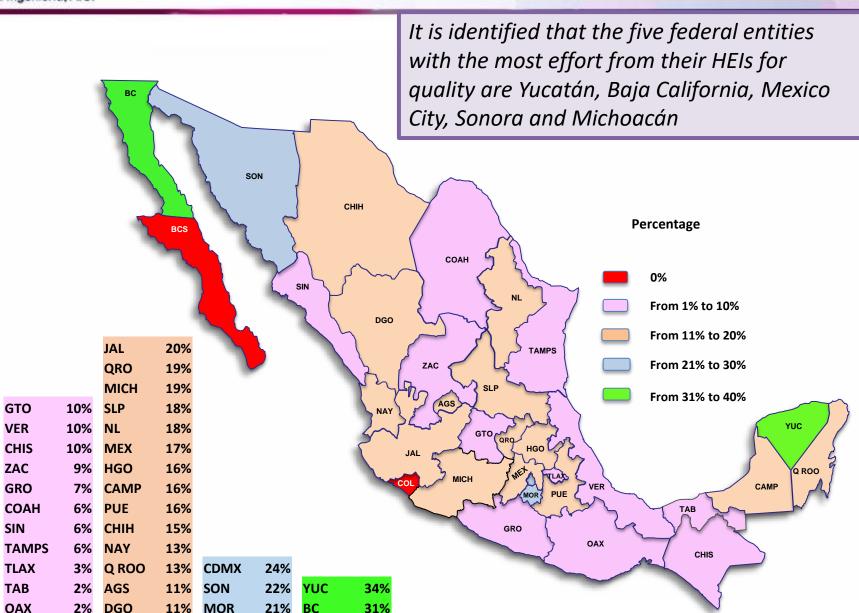


**Evaluable Educational Programs** 

Accredited Educational Programs



## ACCREDITED BACHELOR'S EDUCATIONAL PROGRAMS BY FEDERAL ENTITY



0% 0%

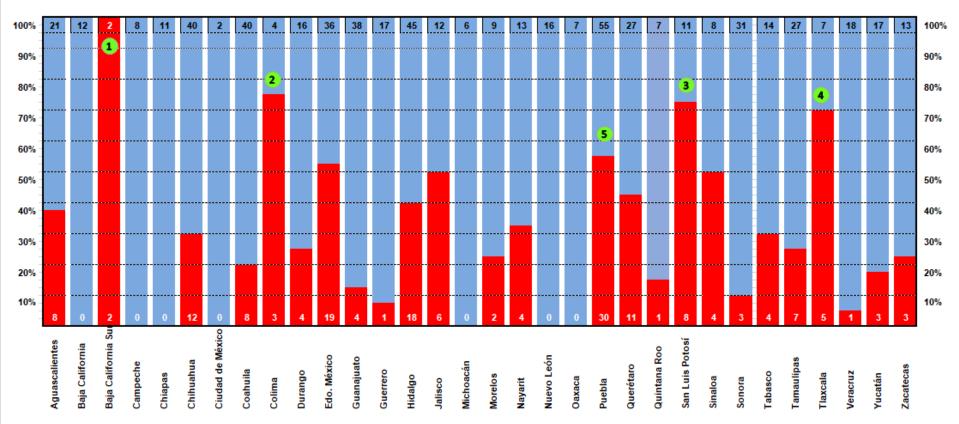
BCS

COL



## ACCREDITED TSU'S EDUCATIONAL PROGRAMS BY FEDERAL ENTITY





Evaluable Educational Programs

Accredited Educational Programs



BC

CAMP

CDMX

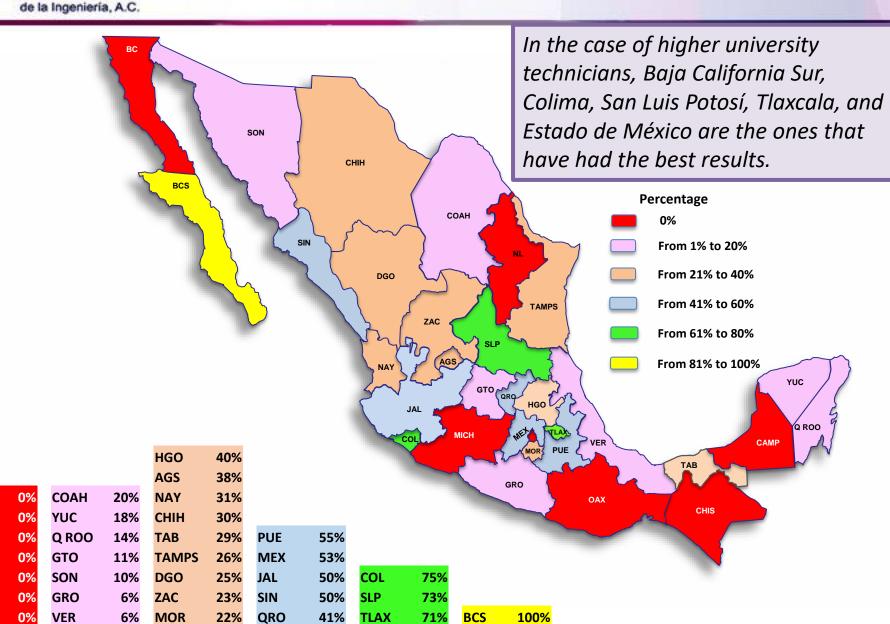
CHIS

MICH

NL

OAX

## ACCREDITED TSU'S EDUCATIONAL PROGRAMS BY FEDERAL ENTITY





In summary, currently not even a third of the institutions that offer programs associated with engineering, at the undergraduate and university higher technical levels, have quality programs recognized by CACEI.

Industry 4.0 requires that young graduates of TSU or engineering programs, in real or virtual settings, develop skills, attitudes and experiences, both digital and for innovation, entrepreneurship and creativity that prepare them for a professional future that favors their employability. These competencies are incorporated by CACEI in the 2018 framework.